

2004-05 Academic Excellence Indicator System

District Name: NEW DEAL ISD

Campus Name: NEW DEAL EL

Campus #: 152902101

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 306
Grade Span: PK - 04
School Type: Elementary

District Name: NEW DEAL ISD
Campus Name: NEW DEAL EL
Campus #: 152902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard															
Grade 3 (English) (First Administration Only)															
Reading	2005	89%	83%	87%	83%	*	85%	83%	*	*	82%	85%	*	79%	*
	2004	88%	87%	92%	87%	*	76%	92%	*	*	90%	82%	80%	84%	*
Mathematics	2005	82%	78%	80%	78%	*	69%	91%	*	*	77%	80%	*	75%	*
	2004	83%	98%	89%	98%	*	> 99%	96%	*	*	96%	> 99%	80%	> 99%	*
All Tests	2005	76%	72%	73%	72%	*	69%	79%	*	*	73%	70%	*	69%	*
	2004	78%	85%	84%	85%	*	76%	88%	*	*	86%	82%	60%	84%	*
TAKS Met 2005 Standard															
Grade 4 (English)															
Reading	2005	80%	83%	81%	83%	*	84%	81%	*	*	93%	70%	80%	84%	*
	2004	81%	83%	85%	83%	*	72%	93%	*	*	74%	92%	*	75%	*
Mathematics	2005	82%	88%	85%	88%	*	79%	93%	*	*	93%	80%	80%	90%	*
	2004	79%	67%	82%	67%	*	56%	76%	*	*	71%	64%	*	62%	*
Writing	2005	91%	92%	91%	92%	*	89%	93%	*	*	90%	95%	80%	94%	*
	2004	88%	79%	91%	79%	*	76%	83%	*	*	78%	80%	*	71%	*
All Tests	2005	70%	73%	71%	73%	*	68%	75%	*	*	79%	65%	60%	75%	*
	2004	68%	60%	68%	60%	*	53%	66%	*	*	64%	56%	80%	53%	*
TAKS Met Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2005	83%	92%	87%	87%	*	87%	86%	*	*	90%	83%	75%	85%	*
	2004	80%	85%	86%	87%	*	74%	96%	*	*	84%	90%	88%	81%	*
Mathematics	2005	72%	77%	84%	83%	*	73%	92%	*	*	85%	80%	63%	83%	*
	2004	67%	67%	83%	82%	*	77%	85%	*	*	84%	79%	89%	79%	*
Writing	2005	90%	95%	91%	92%	*	89%	93%	*	*	90%	95%	80%	94%	*
	2004	89%	85%	91%	79%	*	76%	83%	*	*	78%	80%	*	71%	*
All Tests	2005	62%	71%	69%	75%	*	69%	80%	*	*	78%	70%	50%	73%	*
	2004	58%	61%	71%	73%	*	64%	79%	*	*	77%	69%	70%	69%	*

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 2
Total Students: 306
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	92%	87%	87%	*	87%	86%	*	*	90%	83%	75%	85%	*
	2004	80%	85%	86%	87%	*	74%	96%	*	*	84%	90%	88%	81%	*
Mathematics	2005	71%	76%	84%	83%	*	73%	92%	*	*	85%	80%	63%	83%	*
	2004	66%	65%	83%	82%	*	77%	85%	*	*	84%	79%	89%	79%	*
Writing	2005	90%	95%	91%	92%	*	89%	93%	*	*	90%	95%	80%	94%	*
	2004	89%	85%	91%	79%	*	76%	83%	*	*	78%	80%	*	71%	*
All Tests	2005	62%	70%	69%	75%	*	69%	80%	*	*	78%	70%	50%	73%	*
	2004	57%	58%	71%	73%	*	64%	79%	*	*	77%	69%	70%	69%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	21%	25%	18%	*	11%	24%	*	*	20%	15%	13%	15%	*
	2004	20%	18%	29%	24%	*	26%	23%	*	*	30%	17%	13%	23%	*
Mathematics	2005	20%	16%	23%	22%	*	9%	36%	*	*	25%	18%	< 1%	22%	*
	2004	17%	11%	24%	11%	*	6%	15%	*	*	14%	7%	11%	9%	*
Writing	2005	26%	27%	19%	20%	*	16%	25%	*	*	21%	20%	< 1%	22%	*
	2004	22%	25%	17%	15%	*	12%	17%	*	*	17%	12%	*	11%	*
All Tests	2005	10%	7%	9%	8%	*	4%	12%	*	*	7%	10%	< 1%	8%	*
	2004	8%	7%	10%	6%	*	6%	8%	*	*	8%	5%	< 1%	7%	*
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	79%	95%	84%	94%	*	91%	> 99%	*	*	93%	94%	94%	91%	*	
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations															
Reading/ELA	2005	82%	96%	88%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
Mathematics	2005	80%	97%	92%	> 99%	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	
Writing	2005	65%	87%	73%	71%	*	60%	*	*	*	*	71%	60%	*	
All Tests	2005	68%	91%	76%	83%	*	78%	*	*	*	83%	83%	83%	78%	*

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 3
Total Students: 306
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.6%	99.2%	100.0%	100.0%	98.3%	-	-	100.0%	98.0%	100.0%	98.7%	*
By Testing Program														
TAKS/SDAA II	90.8%	86.1%	91.5%	89.4%	100.0%	85.0%	93.1%	-	-	91.8%	86.0%	40.0%	86.8%	*
SDAA II Only	6.2%	11.5%	7.1%	9.8%	0.0%	15.0%	5.2%	-	-	8.2%	12.0%	60.0%	11.8%	*
By Mobility Status														
Acct Subset	91.3%	89.7%	91.5%	91.1%	80.0%	90.0%	93.1%	-	-	90.4%	92.0%	100.0%	90.8%	*
Mobile Subset	5.7%	7.9%	6.6%	8.1%	20.0%	10.0%	5.2%	-	-	9.6%	6.0%	0.0%	7.9%	*
Not Tested	3.0%	2.4%	1.5%	0.8%	0.0%	0.0%	1.7%	-	-	0.0%	2.0%	0.0%	1.3%	*
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.8%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.0%	0.2%	0.4%	0.8%	0.0%	0.0%	1.7%	-	-	0.0%	2.0%	0.0%	1.3%	*
Total Count	2,931,773	504	256	123	5	60	58	0	0	73	50	20	76	3
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	94.6%	98.8%	99.1%	*	100.0%	98.4%	*	-	98.4%	100.0%	95.8%	100.0%	*
By Testing Program														
TAKS/SDAA	90.4%	86.6%	90.2%	89.7%	*	89.4%	89.1%	*	-	89.1%	90.4%	50.0%	88.2%	*
SDAA Only	5.0%	8.0%	8.0%	9.5%	*	10.6%	9.4%	*	-	9.4%	9.6%	45.8%	11.8%	*
By Mobility Status														
Acct Subset	89.4%	84.9%	89.4%	85.3%	*	80.9%	87.5%	*	-	85.9%	84.6%	66.7%	83.8%	*
Mobile Subset	5.9%	9.7%	9.0%	13.8%	*	19.1%	10.9%	*	-	12.5%	15.4%	29.2%	16.2%	*
Not Tested	4.6%	5.4%	1.3%	0.9%	*	0.0%	1.6%	*	-	1.6%	0.0%	4.2%	0.0%	*
Absent	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	2.1%	0.8%	0.0%	0.9%	*	0.0%	1.6%	*	-	1.6%	0.0%	4.2%	0.0%	*
LEP Exempt	1.2%	0.2%	0.4%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	1.2%	4.1%	0.3%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	2,886,460	485	185	116	3	47	64	2	0	64	52	24	68	2

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 5
Total Students: 306
Grade Span: PK - 04
School Type: Elementary

District Name: NEW DEAL ISD
Campus Name: NEW DEAL EL
Campus #: 152902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	*	27.3%	*	-	*	-	-	*	-	*	*	*
Intermediate	2005	32.7%	*	42.9%	*	-	*	-	-	*	-	*	*	*
Advanced	2005	14.6%	*	25.0%	*	-	*	-	-	*	-	*	*	*
Advanced High	2005	4.5%	*	0.0%	*	-	*	-	-	*	-	*	*	*
Scored 'Intermediate' in 2004														
Beginning	2005	8.9%	*	0.0%	*	-	*	-	-	-	*	*	*	*
Intermediate	2005	30.0%	*	33.3%	*	-	*	-	-	-	*	*	*	*
Advanced	2005	41.9%	*	42.9%	*	-	*	-	-	-	*	*	*	*
Advanced High	2005	19.2%	*	14.3%	*	-	*	-	-	-	*	*	*	*
Attendance Rate														
2003-04	95.7%	96.3%	96.7%	97.1%	99.3%	97.2%	97.0%	*	*	97.2%	97.0%	97.1%	97.2%	*
2002-03	95.6%	95.9%	96.4%	96.7%	*	97.0%	96.3%	*	*	96.7%	96.6%	97.1%	96.5%	95.7%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 306
Grade Span: PK - 04
School Type: Elementary

District Name: NEW DEAL ISD
Campus Name: NEW DEAL EL
Campus #: 152902101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	306	100.0%	16,662	731	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	38	12.4%	4.8%	5.2%	4.0%
Kindergarten	45	14.7%	10.2%	6.2%	7.6%
Grade 1	55	18.0%	11.6%	7.5%	7.9%
Grade 2	49	16.0%	13.5%	6.7%	7.6%
Grade 3	62	20.3%	17.5%	8.5%	7.5%
Grade 4	57	18.6%	21.8%	7.8%	7.4%
Grade 5	0	0.0%	16.2%	8.5%	7.4%
Grade 6	0	0.0%	3.7%	7.8%	7.5%
Grade 7	0	0.0%	0.2%	8.5%	7.6%
Grade 8	0	0.0%	0.2%	7.0%	7.5%
Grade 9	0	0.0%	0.0%	6.7%	8.7%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.6%
Ethnic Distribution:					
African American	14	4.6%	7.8%	4.4%	14.2%
Hispanic	153	50.0%	45.7%	44.5%	44.7%
White	139	45.4%	45.3%	49.8%	37.7%
Native American	0	0.0%	0.3%	1.4%	0.3%
Asian/Pac. Islander	0	0.0%	0.9%	0.0%	3.0%
Economically Disadvantaged	207	67.6%	67.6%	59.8%	54.6%
Limited English Proficient (LEP)	8	2.6%	12.4%	2.5%	15.6%
Students w/Disciplinary Placements (2003-04)	0	0.0%	0.6%	2.4%	2.4%
At-Risk	127	41.5%	39.4%	42.8%	45.8%
Mobility (2003-04)	51	20.0%	18.2%	18.5%	21.1%
Number of Students per Teacher	13.6	n/a	14.1	12.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	0.0%	3.1%	0.0%	2.9%	11.1%	10.4%	11.1%	11.3%
Grade 1	6.4%	5.3%	6.4%	6.0%	33.3%	9.7%	33.3%	9.7%
Grade 2	0.0%	3.2%	0.0%	3.6%	0.0%	8.0%	0.0%	4.0%
Grade 3	2.4%	2.6%	2.4%	2.7%	0.0%	3.4%	0.0%	2.0%
Grade 4	2.0%	1.6%	2.0%	1.7%	0.0%	2.3%	0.0%	1.3%
Grade 5	-	0.9%	0.0%	0.9%	-	0.7%	0.0%	1.5%
Grade 6	-	0.9%	2.7%	1.5%	-	0.9%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	2.3%	-	0.0%	0.0%	2.2%
Grade 8	-	4.5%	0.0%	1.7%	-	0.0%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 306
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District Name: NEW DEAL ISD
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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	15.0	19.1	15.0	19.1
Grade 1	16.8	17.7	16.8	18.7
Grade 2	16.0	18.4	16.0	18.9
Grade 3	20.3	17.6	20.3	18.9
Grade 4	19.0	18.7	19.0	19.4
Grade 5	-	19.4	18.5	22.0
Grade 6	-	18.2	18.3	22.3
Mixed Grades	-	14.9	-	25.6
Secondary: English/Language Arts	-	18.3	14.3	20.5
Foreign Languages	-	-	17.5	21.8
Mathematics	-	14.0	14.5	20.6
Science	-	16.0	16.8	21.7
Social Studies	-	16.0	18.8	22.7

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	30.8	100.0%	-	100.0%	100.0%
Professional Staff:	24.6	79.6%	78.3%	73.0%	62.2%
Teachers	22.6	73.1%	68.2%	65.1%	50.4%
Professional Support	1.0	3.2%	6.5%	3.7%	8.0%
Campus Admin. (School Leader.)	1.0	3.2%	3.6%	3.0%	2.8%
Educational Aides:	6.3	20.4%	21.7%	15.0%	10.2%
Total Minority Staff:	5.0	16.2%	16.2%	11.8%	41.0%
Teachers By Ethnicity and Sex:					
African American	1.0	4.4%	2.2%	1.7%	8.9%
Hispanic	2.0	8.9%	6.4%	8.3%	19.5%
White	19.6	86.7%	90.9%	90.1%	70.3%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.0%
Males	0.7	3.3%	5.5%	24.9%	22.9%
Females	21.8	96.7%	94.5%	75.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	2.4	10.8%	6.5%	13.2%	7.7%
1-5 Years Experience	11.0	48.8%	24.2%	36.3%	28.7%
6-10 Years Experience	4.0	17.7%	18.7%	16.5%	19.4%
11-20 Years Experience	3.5	15.3%	28.8%	23.5%	24.5%
Over 20 Years Experience	1.7	7.4%	21.8%	10.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		8.6 yrs.	12.2 yrs.	10.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	8.7 yrs.	6.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$25,296	\$29,868	\$26,974	\$33,775
1-5 Years Experience		\$27,093	\$32,230	\$27,839	\$35,706
6-10 Years Experience		\$32,055	\$35,780	\$33,982	\$38,220
11-20 Years Experience		\$43,234	\$41,115	\$46,183	\$43,501
Over 20 Years Experience		\$43,271	\$46,497	\$49,465	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$31,451	\$38,414	\$35,318	\$41,011
Professional Support		\$45,038	\$42,787	\$58,154	\$48,820
Campus Administration (School Leadership)		\$64,106	\$56,945	\$65,850	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$964,218	100.0%	\$3,456	\$1,186,403	100.0%	\$4,252	\$89,494,191	100.0%	\$5,201
Instruction (11,95)	\$735,278	76.3%	\$2,635	\$955,711	80.6%	\$3,425	\$67,968,181	75.9%	\$3,950
Instructional-Related Services (12,13)	\$57,946	6.0%	\$208	\$59,191	5.0%	\$212	\$3,394,962	3.8%	\$197
Instructional Leadership (21)	\$51,230	5.3%	\$184	\$51,230	4.3%	\$184	\$767,771	0.9%	\$45
School Leadership (23)	\$97,027	10.1%	\$348	\$97,534	8.2%	\$350	\$5,666,922	6.3%	\$329
Support Services-Student (31,32,33)	\$22,737	2.4%	\$81	\$22,737	1.9%	\$81	\$3,929,110	4.4%	\$228
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,767,245	8.7%	\$451
By Program:									
Total Operating Expenditures	\$964,218	100.0%	\$3,456	\$1,186,403	100.0%	\$4,252	\$81,241,103	100.0%	\$4,721
Bilingual/ESL Education (25)	\$4,766	0.5%	\$17	\$5,024	0.4%	\$18	\$2,049,342	2.5%	\$119
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$266,562	27.6%	\$955	\$459,548	38.7%	\$1,647	\$13,759,318	16.9%	\$800
Gifted & Talented Education (21)	\$12,981	1.3%	\$47	\$13,079	1.1%	\$47	\$1,500,807	1.8%	\$87
Regular Education (11)	\$591,833	61.4%	\$2,121	\$619,451	52.2%	\$2,220	\$52,726,229	64.9%	\$3,064
Special Education (23)	\$88,076	9.1%	\$316	\$89,301	7.5%	\$320	\$11,039,305	13.6%	\$642
Other (26,27,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$166,102	0.2%	\$10

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	2.6%	11.7%	2.5%	14.4%
Career & Technology Education	0	0.0%	0.0%	18.3%	20.3%
Gifted & Talented Education	13	4.2%	6.6%	9.2%	7.7%
Special Education	42	13.7%	13.0%	17.8%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.5%	6.8%	1.1%	8.4%
Career & Technology Education	0.0	0.0%	0.0%	4.2%	4.0%
Compensatory Education	2.0	8.9%	6.2%	6.2%	3.1%
Gifted & Talented Education	0.0	0.2%	2.0%	0.2%	2.2%
Regular Education	18.7	83.1%	75.0%	77.9%	69.6%
Special Education	1.7	7.4%	9.8%	7.4%	10.3%
Other	0.0	0.0%	0.1%	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.