

2004-05 Academic Excellence Indicator System

District Name: NEW DEAL ISD

Campus Name: NEW DEAL MIDDLE

Campus #: 152902041

2005 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2003-04)

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Students: 232
Grade Span: 05 - 08
School Type: Middle

District Name: NEW DEAL ISD
Campus Name: NEW DEAL MIDDLE
Campus #: 152902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard															
Grade 5 (English) (First Administration Only)															
Reading	2005	75%	69%	*	69%	*	60%	79%	*	*	65%	73%	*	65%	*
	2004	74%	71%	*	71%	*	60%	80%	*	*	77%	60%	> 99%	59%	*
Mathematics	2005	80%	60%	*	60%	*	50%	68%	*	*	68%	54%	*	61%	*
	2004	73%	55%	*	55%	*	36%	67%	*	*	67%	33%	40%	41%	*
Science	2005	64%	71%	*	71%	*	68%	72%	*	*	82%	62%	*	73%	*
	2004	55%	76%	*	76%	*	87%	68%	*	*	81%	64%	*	71%	*
All Tests	2005	55%	54%	*	54%	*	45%	62%	*	*	63%	46%	*	54%	*
	2004	49%	42%	*	42%	*	27%	52%	*	*	54%	20%	33%	26%	*
TAKS Met 2005 Standard															
Grade 6 (English)															
Reading	2005	86%	98%	87%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*
	2004	79%	82%	80%	82%	*	65%	> 99%	*	*	91%	69%	*	72%	*
Mathematics	2005	73%	78%	76%	78%	*	70%	86%	*	*	81%	71%	*	47%	*
	2004	68%	82%	67%	82%	*	65%	> 99%	*	*	95%	63%	*	72%	*
All Tests	2005	69%	80%	70%	80%	*	73%	87%	*	*	81%	76%	*	56%	*
	2004	63%	74%	61%	74%	*	53%	> 99%	*	*	86%	56%	*	60%	*
TAKS Met 2005 Standard															
Grade 7															
Reading	2005	81%	> 99%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	76%	93%	77%	93%	*	89%	96%	*	*	88%	> 99%	*	> 99%	*
Mathematics	2005	65%	66%	68%	66%	*	50%	88%	*	*	70%	62%	*	63%	*
	2004	61%	74%	60%	74%	*	68%	78%	*	*	72%	78%	*	67%	*
Writing	2005	89%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	93%	90%	93%	*	> 99%	86%	*	*	92%	94%	*	93%	*
All Tests	2005	60%	66%	64%	66%	*	50%	88%	*	*	70%	62%	*	63%	*
	2004	56%	73%	54%	73%	*	63%	79%	*	*	70%	78%	*	71%	*

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 2
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Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	95%	87%	95%	*	95%	96%	*	*	92%	> 99%	*	91%	*
	2004	84%	86%	82%	86%	*	80%	91%	*	*	81%	94%	*	82%	*
Mathematics	2005	62%	75%	67%	75%	*	75%	74%	*	*	74%	76%	*	65%	*
	2004	58%	50%	55%	50%	*	50%	50%	*	*	48%	53%	*	48%	*
Soc Studies	2005	85%	95%	86%	95%	*	95%	96%	*	*	92%	> 99%	*	91%	*
	2004	82%	84%	82%	84%	*	80%	86%	*	*	81%	88%	> 99%	83%	*
All Tests	2005	58%	75%	61%	75%	*	75%	74%	*	*	74%	76%	*	65%	*
	2004	54%	51%	52%	51%	*	56%	45%	*	*	45%	59%	50%	54%	*
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	92%	86%	94%	> 99%	94%	93%	*	*	94%	94%	> 99%	91%	*
	2004	80%	85%	78%	83%	*	74%	91%	*	*	84%	82%	> 99%	76%	*
Mathematics	2005	72%	77%	69%	75%	40%	65%	84%	*	*	78%	71%	78%	67%	*
	2004	67%	67%	60%	65%	*	56%	73%	*	*	71%	58%	36%	57%	*
Writing	2005	90%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	85%	90%	93%	*	> 99%	86%	*	*	92%	94%	*	93%	*
Science	2005	66%	73%	*	71%	*	68%	72%	*	*	82%	62%	*	73%	*
	2004	60%	71%	*	76%	*	87%	68%	*	*	81%	64%	*	71%	*
Soc Studies	2005	88%	98%	86%	95%	*	95%	96%	*	*	92%	> 99%	*	91%	*
	2004	85%	92%	82%	84%	*	80%	86%	*	*	81%	88%	> 99%	83%	*
All Tests	2005	62%	71%	63%	71%	40%	64%	78%	*	*	76%	65%	75%	65%	*
	2004	58%	61%	54%	60%	60%	51%	67%	*	*	64%	55%	47%	52%	*

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 3
Total Students: 232
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District Name: NEW DEAL ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	92%	86%	94%	> 99%	94%	93%	*	*	94%	94%	> 99%	91%	*
	2004	80%	85%	78%	83%	*	74%	91%	*	*	84%	82%	> 99%	76%	*
Mathematics	2005	71%	76%	69%	75%	40%	65%	84%	*	*	78%	71%	78%	67%	*
	2004	66%	65%	60%	65%	*	56%	73%	*	*	71%	58%	36%	57%	*
Writing	2005	90%	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2004	89%	85%	90%	93%	*	> 99%	86%	*	*	92%	94%	*	93%	*
Science	2005	63%	69%	*	71%	*	68%	72%	*	*	82%	62%	*	73%	*
	2004	56%	66%	*	76%	*	87%	68%	*	*	81%	64%	*	71%	*
Soc Studies	2005	87%	98%	86%	95%	*	95%	96%	*	*	92%	> 99%	*	91%	*
	2004	84%	91%	82%	84%	*	80%	86%	*	*	81%	88%	> 99%	83%	*
All Tests	2005	62%	70%	63%	71%	40%	64%	78%	*	*	76%	65%	75%	65%	*
	2004	57%	58%	54%	60%	60%	51%	67%	*	*	64%	55%	47%	52%	*
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	21%	31%	30%	< 1%	22%	37%	*	*	30%	30%	30%	19%	*
	2004	20%	18%	22%	25%	*	8%	38%	*	*	29%	18%	18%	15%	*
Mathematics	2005	20%	16%	16%	17%	< 1%	13%	21%	*	*	19%	14%	< 1%	13%	*
	2004	17%	11%	12%	16%	*	9%	22%	*	*	18%	14%	< 1%	13%	*
Writing	2005	26%	27%	23%	36%	*	18%	60%	*	*	30%	42%	*	35%	*
	2004	22%	25%	20%	37%	*	35%	36%	*	*	28%	50%	*	27%	*
Science	2005	14%	12%	*	27%	*	16%	34%	*	*	32%	23%	*	27%	*
	2004	9%	11%	*	27%	*	27%	28%	*	*	30%	21%	*	24%	*
Soc Studies	2005	26%	24%	21%	16%	*	16%	17%	*	*	23%	6%	*	14%	*
	2004	21%	21%	19%	29%	*	13%	41%	*	*	33%	24%	< 1%	17%	*
All Tests	2005	10%	7%	10%	10%	< 1%	5%	13%	*	*	10%	9%	< 1%	5%	*
	2004	8%	7%	7%	11%	< 1%	6%	15%	*	*	12%	9%	< 1%	9%	*
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	79%	95%	85%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations															
Reading/ELA	2005	82%	96%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2005	80%	97%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Writing	2005	65%	87%	79%	> 99%	*	> 99%	> 99%	*	*	> 99%	*	> 99%	> 99%	*
All Tests	2005	68%	91%	71%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: NEW DEAL ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	97.6%	98.2%	97.4%	100.0%	99.0%	96.0%	-	-	98.5%	95.9%	92.2%	97.8%	85.7%
By Testing Program														
TAKS/SDAA II	90.8%	86.1%	88.0%	82.8%	75.0%	80.0%	85.5%	-	-	79.3%	87.6%	25.5%	81.0%	57.1%
SDAA II Only	6.2%	11.5%	10.0%	14.7%	25.0%	19.0%	10.5%	-	-	19.3%	8.2%	66.7%	16.8%	28.6%
By Mobility Status														
Acct Subset	91.3%	89.7%	92.2%	91.4%	87.5%	92.0%	91.1%	-	-	91.1%	91.8%	90.2%	89.1%	71.4%
Mobile Subset	5.7%	7.9%	5.9%	6.0%	12.5%	7.0%	4.8%	-	-	7.4%	4.1%	2.0%	8.8%	14.3%
Not Tested	3.0%	2.4%	1.8%	2.6%	0.0%	1.0%	4.0%	-	-	1.5%	4.1%	7.8%	2.2%	14.3%
Absent	0.2%	0.2%	0.0%	0.4%	0.0%	0.0%	0.8%	-	-	0.0%	1.0%	0.0%	0.7%	0.0%
ARD Exempt	0.8%	1.8%	0.1%	1.7%	0.0%	0.0%	3.2%	-	-	1.5%	2.1%	7.8%	0.7%	0.0%
LEP Exempt	1.0%	0.2%	0.8%	0.4%	0.0%	1.0%	0.0%	-	-	0.0%	1.0%	0.0%	0.7%	14.3%
Other	1.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,931,773	504	332	232	8	100	124	0	0	135	97	51	137	7
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	94.6%	98.7%	98.1%	100.0%	98.9%	97.3%	*	-	97.7%	98.8%	93.5%	98.3%	100.0%
By Testing Program														
TAKS/SDAA	90.4%	86.6%	91.1%	84.7%	75.0%	83.1%	86.4%	*	-	82.9%	87.5%	32.6%	82.4%	60.0%
SDAA Only	5.0%	8.0%	7.8%	13.4%	25.0%	15.7%	10.9%	*	-	14.7%	11.3%	60.9%	16.0%	40.0%
By Mobility Status														
Acct Subset	89.4%	84.9%	92.2%	91.9%	87.5%	89.9%	94.5%	*	-	90.7%	93.8%	91.3%	89.9%	100.0%
Mobile Subset	5.9%	9.7%	6.0%	6.2%	12.5%	9.0%	2.7%	*	-	7.0%	5.0%	2.2%	8.4%	0.0%
Not Tested	4.6%	5.4%	1.3%	1.9%	0.0%	1.1%	2.7%	*	-	2.3%	1.3%	6.5%	1.7%	0.0%
Absent	0.2%	0.2%	0.1%	0.5%	0.0%	1.1%	0.0%	*	-	0.8%	0.0%	0.0%	0.8%	0.0%
ARD Exempt	2.1%	0.8%	0.2%	1.4%	0.0%	0.0%	2.7%	*	-	1.6%	1.3%	6.5%	0.8%	0.0%
LEP Exempt	1.2%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.2%	4.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	2,886,460	485	499	209	8	89	110	1	0	129	80	46	119	5

T E X A S E D U C A T I O N A G E N C Y
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2004-05 Campus Performance

Section I - Page 5
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District Name: NEW DEAL ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	70%	46%	64%	*	71%	50%	*	*	53%	88%	*	57%	*
	2004	47%	63%	44%	64%	*	67%	*	*	*	71%	*	70%	*	
Mathematics	2005	25%	38%	24%	36%	*	32%	50%	*	*	47%	28%	*	36%	*
	2004	27%	36%	24%	41%	*	29%	56%	*	*	64%	15%	*	45%	*
Average TGI Growth															
Reading/ELA	2005	0.53	0.85	0.56	0.82	*	0.60	0.90	*	*	0.79	0.88	*	0.78	*
	2004	0.50	0.68	0.40	0.80	*	0.77	*	*	*	0.72	*	0.79	*	
Mathematics	2005	0.38	0.54	0.43	0.39	*	0.28	0.54	*	*	0.39	0.38	*	0.28	*
	2004	0.38	0.51	0.40	0.67	*	0.49	0.88	*	*	0.94	0.37	*	0.63	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2005	25%	31%	*	31%	*	40%	21%	*	*	35%	27%	*	35%	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
2005	86%	83%	*	83%	*	85%	82%	*	*	86%	81%	*	82%	*	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
2005	21%	40%	*	40%	*	50%	32%	*	*	32%	46%	*	39%	*	
TAKS Cumulative Met Standard (First and Second Administrations)															
2005	88%	79%	*	79%	*	70%	86%	*	*	86%	73%	*	82%	*	

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning	2005	48.2%	*	0.0%	*	-	*	-	-	-	*	*	*	*
Intermediate	2005	32.7%	*	29.2%	*	-	*	-	-	-	*	*	*	*
Advanced	2005	14.6%	*	25.0%	*	-	*	-	-	-	*	*	*	*
Advanced High	2005	4.5%	*	0.0%	*	-	*	-	-	-	*	*	*	*
Scored 'Advanced' in 2004														
Beginning	2005	1.5%	*	0.0%	*	-	*	-	-	-	*	*	*	*
Intermediate	2005	8.8%	*	0.0%	*	-	*	-	-	-	*	*	*	*
Advanced	2005	46.8%	*	57.1%	*	-	*	-	-	-	*	*	*	*
Advanced High	2005	42.9%	*	42.9%	*	-	*	-	-	-	*	*	*	*
Attendance Rate														
2003-04	95.7%	96.3%	96.1%	96.3%	97.7%	96.2%	96.3%	-	-	96.3%	96.4%	96.0%	96.0%	*
2002-03	95.6%	95.9%	95.7%	96.2%	97.5%	96.1%	96.2%	*	*	96.7%	95.4%	95.6%	95.8%	96.1%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2003-04	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2002-03	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2002-03	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 1
Total Students: 232
Grade Span: 05 - 08
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	232	100.0%	15,241	731	4,383,871
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.2%	4.0%
Kindergarten	0	0.0%	0.0%	6.2%	7.6%
Grade 1	0	0.0%	0.0%	7.5%	7.9%
Grade 2	0	0.0%	0.0%	6.7%	7.6%
Grade 3	0	0.0%	0.0%	8.5%	7.5%
Grade 4	0	0.0%	0.0%	7.8%	7.4%
Grade 5	62	26.7%	11.5%	8.5%	7.4%
Grade 6	57	24.6%	28.4%	7.8%	7.5%
Grade 7	62	26.7%	28.1%	8.5%	7.6%
Grade 8	51	22.0%	30.1%	7.0%	7.5%
Grade 9	0	0.0%	1.9%	6.7%	8.7%
Grade 10	0	0.0%	0.0%	7.3%	7.1%
Grade 11	0	0.0%	0.0%	5.6%	6.3%
Grade 12	0	0.0%	0.0%	6.8%	5.6%
Ethnic Distribution:					
African American	8	3.4%	9.5%	4.4%	14.2%
Hispanic	100	43.1%	44.4%	44.5%	44.7%
White	124	53.4%	44.8%	49.8%	37.7%
Native American	0	0.0%	0.3%	1.4%	0.3%
Asian/Pac. Islander	0	0.0%	1.0%	0.0%	3.0%
Economically Disadvantaged	140	60.3%	59.9%	59.8%	54.6%
Limited English Proficient (LEP)	6	2.6%	3.9%	2.5%	15.6%
Students w/Disciplinary Placements (2003-04)	11	4.7%	3.8%	2.4%	2.4%
At-Risk	90	38.8%	41.3%	42.8%	45.8%
Mobility (2003-04)	40	17.2%	16.9%	18.5%	21.1%
Number of Students per Teacher	12.5	n/a	13.0	12.1	14.9

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.9%	-	-	11.1%	11.3%
Grade 1	-	-	6.4%	6.0%	-	-	33.3%	9.7%
Grade 2	-	-	0.0%	3.6%	-	-	0.0%	4.0%
Grade 3	-	-	2.4%	2.7%	-	-	0.0%	2.0%
Grade 4	-	-	2.0%	1.7%	-	0.0%	0.0%	1.3%
Grade 5	0.0%	1.5%	0.0%	0.9%	0.0%	2.0%	0.0%	1.5%
Grade 6	2.7%	2.1%	2.7%	1.5%	0.0%	1.2%	0.0%	1.6%
Grade 7	0.0%	1.6%	0.0%	2.3%	0.0%	2.2%	0.0%	2.2%
Grade 8	0.0%	0.9%	0.0%	1.7%	0.0%	2.2%	0.0%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Profile

Section II - Page 2
 Total Students: 232
 Grade Span: 05 - 08
 School Type: Middle

District Name: NEW DEAL ISD
 Campus Name: NEW DEAL MIDDLE
 Campus #: 152902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.0	19.1
Grade 1	-	-	16.8	18.7
Grade 2	-	-	16.0	18.9
Grade 3	-	23.3	20.3	18.9
Grade 4	-	-	19.0	19.4
Grade 5	18.5	21.0	18.5	22.0
Grade 6	18.3	19.2	18.3	22.3
Mixed Grades	-	42.7	-	25.6
Secondary: English/Language Arts	15.9	17.2	14.3	20.5
Foreign Languages	-	17.5	17.5	21.8
Mathematics	14.9	17.7	14.5	20.6
Science	18.2	19.0	16.8	21.7
Social Studies	18.2	19.3	18.8	22.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Students: 232
Grade Span: 05 - 08
School Type: Middle

District Name: NEW DEAL ISD
Campus Name: NEW DEAL MIDDLE
Campus #: 152902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	24.4	100.0%	-	100.0%	100.0%
Professional Staff:	20.6	84.5%	82.9%	73.0%	62.2%
Teachers	18.6	76.3%	72.5%	65.1%	50.4%
Professional Support	1.0	4.1%	5.9%	3.7%	8.0%
Campus Admin. (School Leader.)	1.0	4.1%	4.5%	3.0%	2.8%
Educational Aides:	3.8	15.5%	17.1%	15.0%	10.2%
Total Minority Staff:	2.8	11.6%	18.2%	11.8%	41.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.8%	1.7%	8.9%
Hispanic	0.8	4.5%	8.1%	8.3%	19.5%
White	17.8	95.5%	87.5%	90.1%	70.3%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.0%
Males	4.8	26.0%	27.3%	24.9%	22.9%
Females	13.8	74.0%	72.7%	75.1%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	4.7	25.2%	7.5%	13.2%	7.7%
1-5 Years Experience	5.2	27.9%	27.2%	36.3%	28.7%
6-10 Years Experience	1.9	10.3%	15.8%	16.5%	19.4%
11-20 Years Experience	4.4	23.4%	26.3%	23.5%	24.5%
Over 20 Years Experience	2.5	13.2%	23.2%	10.5%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.3 yrs.	12.0 yrs.	10.3 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:		6.0 yrs.	7.8 yrs.	6.6 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$27,539	\$29,102	\$26,974	\$33,775
1-5 Years Experience		\$27,383	\$31,620	\$27,839	\$35,706
6-10 Years Experience		\$35,884	\$34,745	\$33,982	\$38,220
11-20 Years Experience		\$45,372	\$40,719	\$46,183	\$43,501
Over 20 Years Experience		\$42,560	\$46,252	\$49,465	\$51,215
Average Actual Salaries (regular duties only):					
Teachers		\$34,512	\$37,702	\$35,318	\$41,011
Professional Support		\$45,038	\$42,220	\$58,154	\$48,820
Campus Administration (School Leadership)		\$64,019	\$57,242	\$65,850	\$61,612
Contracted Instructional Staff (not incl. above):		0.0	0.0	0.0	2,829.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 4
Total Students: 232
Grade Span: 05 - 08
School Type: Middle

District Name: NEW DEAL ISD
Campus Name: NEW DEAL MIDDLE
Campus #: 152902041

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,119,965	100.0%	\$5,333	\$1,139,870	100.0%	\$5,428	\$82,025,438	100.0%	\$5,543
Instruction (11,95)	\$864,011	77.1%	\$4,114	\$883,359	77.5%	\$4,206	\$58,027,546	70.7%	\$3,922
Instructional-Related Services (12,13)	\$57,601	5.1%	\$274	\$57,601	5.1%	\$274	\$3,147,767	3.8%	\$213
Instructional Leadership (21)	\$50,520	4.5%	\$241	\$50,520	4.4%	\$241	\$874,924	1.1%	\$59
School Leadership (23)	\$101,678	9.1%	\$484	\$102,185	9.0%	\$487	\$6,353,731	7.7%	\$429
Support Services-Student (31,32,33)	\$43,434	3.9%	\$207	\$43,484	3.8%	\$207	\$4,368,465	5.3%	\$295
Other Campus Costs (35,36,51,52,53)	\$2,721	0.2%	\$13	\$2,721	0.2%	\$13	\$9,253,005	11.3%	\$625
By Program:									
Total Operating Expenditures	\$1,117,244	100.0%	\$5,320	\$1,137,149	100.0%	\$5,415	\$72,548,300	100.0%	\$4,903
Bilingual/ESL Education (25)	\$965	0.1%	\$5	\$1,173	0.1%	\$6	\$548,654	0.8%	\$37
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$681,438	0.9%	\$46
Accelerated Education (24,30)	\$11,960	1.1%	\$57	\$12,120	1.1%	\$58	\$8,063,312	11.1%	\$545
Gifted & Talented Education (21)	\$13,226	1.2%	\$63	\$13,324	1.2%	\$63	\$1,244,602	1.7%	\$84
Regular Education (11)	\$934,583	83.7%	\$4,450	\$952,206	83.7%	\$4,534	\$49,042,021	67.6%	\$3,314
Special Education (23)	\$152,118	13.6%	\$724	\$153,934	13.5%	\$733	\$12,697,533	17.5%	\$858
Other (26,27,28,29)	\$4,392	0.4%	\$21	\$4,392	0.4%	\$21	\$270,740	0.4%	\$18

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	2.6%	3.5%	2.5%	14.4%
Career & Technology Education	0	0.0%	13.8%	18.3%	20.3%
Gifted & Talented Education	39	16.8%	9.1%	9.2%	7.7%
Special Education	49	21.1%	14.7%	17.8%	11.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.2	1.3%	1.3%	1.1%	8.4%
Career & Technology Education	0.0	0.0%	2.2%	4.2%	4.0%
Compensatory Education	0.0	0.0%	2.9%	6.2%	3.1%
Gifted & Talented Education	0.0	0.2%	1.7%	0.2%	2.2%
Regular Education	16.5	88.7%	76.9%	77.9%	69.6%
Special Education	1.8	9.8%	12.4%	7.4%	10.3%
Other	0.0	0.0%	2.6%	3.0%	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.